

C-1 FLOWCHART

3 pages

RIDING ON THE FLAT		Sign off/notes
	<ul style="list-style-type: none"> - Warm up for everyday work, to include some warm up exercises. - Discuss value of warm up exercises. - Ride at walk, trot and canter, with smooth transitions, performing circles and figure 8's at each gait. - Demonstrate long rein, loose rein, and light contact at the walk 	
	<ul style="list-style-type: none"> - Discuss performance, including whether or not pony was moving freely forward. - Perform suppling exercises, for rider without stirrups: walk, sitting trot. - Demonstrate aids to move pony away from the leg at halt (sideways). 	
	<ul style="list-style-type: none"> - Describe three artificial aids and their use. - Perform emergency dismount at trot. 	
	<ul style="list-style-type: none"> - Rider should show firm basic balanced position, using natural aids and control in initiating free forward movement with a light feel of pony's mouth 	
RIDING OVER FENCES		
	<ul style="list-style-type: none"> - Perform gymnastic exercises for rider over trotting poles, followed by small fence (max. 2'3"), developing into small grid (three fences max., 2'3") 	
	<ul style="list-style-type: none"> - Ride over stadium course, six to 8 obstacles, including a two-stride combination, no obstacle to exceed 2'9" 	
	<ul style="list-style-type: none"> - Discuss performance, pace and ways ride could be improved 	
RIDING IN THE OPEN		
	<ul style="list-style-type: none"> - Ride safely with a group, at the walk, trot, and canter 	
	<ul style="list-style-type: none"> - Discuss and/or demonstrate, if time available, riding safely over hills, ditches, low banks, flat open areas, streams 	
	<ul style="list-style-type: none"> - Ride over cross-country obstacles not to exceed 2'9" 	
	<ul style="list-style-type: none"> - Discuss performance, giving reasons for any disobediences 	
	<ul style="list-style-type: none"> - Rider shows firm basic balanced position over fences while riding with control 	
TURN OUT		
	<ul style="list-style-type: none"> - Attire: Correctly formal or informal, or as designated by DC. - Pony: Well-groomed, reflecting regular care. - Tack: Safe, clean and well adjusted, reflecting regular care. 	
CONDITIONING		
	<ul style="list-style-type: none"> - Discuss conditioning and how to condition for Pony Club activity of candidate's choice. 	
NUTRITION		
	<ul style="list-style-type: none"> - Describe how feeds are measured and weighed; know amount and type of feed for own pony; describe characteristics of good and bad feed, watering, and pasture. 	

C-1 FLOWCHART
Continuation

STABLE MANAGEMENT		
	<ul style="list-style-type: none"> - Discuss bedding appropriate to area. - Describe conditions which foster internal & external parasites, procedure for parasite control, in pasture and stall management, ways to control flies, but eggs 	
	<ul style="list-style-type: none"> - Discuss types and causes of stable vices. - Describe and give reasons for three types of clipping. - Put a blanket or sheet on pony. 	
CONFORMATION & LAMENESS		
	<ul style="list-style-type: none"> - Identify good and bad points of basic leg conformation. - Describe five common unsoundnesses (location and outward appearance) 	
TRAVEL SAFETY		
	<ul style="list-style-type: none"> - Discuss basic equipment needed for pony's safety and comfort during trailer travel. - Demonstrate knowledge of Trailer Safety Checklist. 	
RECORD BOOK		
	<ul style="list-style-type: none"> - Review candidate's Pony Health Maintenance Record Book (A minimum of 6 months prior to testing, to include immunizations, worming schedule, teeth, shoeing, etc.). 	
INTRODUCTION TO HORSE SPORTS		
	List all the horse sports offered in USPC	
HEALTH CARE / VETERINARY KNOWLEDGE		
	<ul style="list-style-type: none"> - Describe how to treat minor wounds. - Discuss regular working routine for own pony, how and why to de-worm new horses in barn. - Know health care schedule for own pony to include dates of inoculations (tetanus, encephalomyelitis, etc.) deworming, shoeing, and teeth floating. 	
TEACHING		
	<ul style="list-style-type: none"> - Under direct supervision, perform and explain reasons for a safety and tack inspection for a D Pony Club member 	
LAND CONSERVATION		
	<ul style="list-style-type: none"> - Name three different uses of land on which you, or others, ride. (i.e., crops, Farmland, fair grounds, etc). - If your region conducts an Eventing Rally, determine who owns the land where the rally is held & the total amount of acres owned. - Identify one place in your area previously used for equestrian activities that is no longer available. 	

C-1 FLOWCHART Continuation

LONGEING		
	- Discuss reasons for longeing, necessary equipment and safety procedures	
FOOT & SHOEING		
	- Discuss five steps in shoeing. - Recognize farrier tools and use.	
BANDAGING		
	- Apply a shipping bandage (with assistance of examiner, if needed).	

RIDING TEST EXPECTATIONS

Candidate should ride with confidence and control on the flat and over fences, demonstrating a basic balanced position and use of natural aids and should begin to initiate free forward movement and begin to establish a light feel of pony's mouth

HORSE MANAGEMENT EXPECTATIONS

The candidate should show a developing awareness of cause and effect in the care of own pony. He/she should be familiar with local common horse terms. Assistance is recommended in demonstration of bandaging.