

C-2 FLOWCHART

3 pages

RIDING ON THE FLAT		Sign off/notes
	- Demonstrate warm up for flat work	
	- Perform suppling exercises for pony at walk and trot to include large circles, small circles and serpentines. Ride at walk, trot and canter, changing directions twice in each gait, using coordinated aids, maintaining even rhythm and smooth transitions	
	- Discuss warm up schedule for three different activities of candidate's choice.	
	- Ride without stirrups at all gaits	
	- Develop a hand gallop from a canter and return to canter smoothly (performed individually)	
	- Demonstrate aids for moving pony away from leg (sideways) at walk. - Halt squarely and stand quietly for 5 seconds. - Demonstrate emergency dismount at trot or canter.	
	- Discuss performance with Examiner, including evenness of rhythm and smoothness of transitions	
	- Rider shows confidence and control through basic balanced position, shows progress towards independence and coordinated use of aids taking pony freely forward, developing light, steady feel of pony's mouth	
RIDING OVER FENCES		
	- Discuss reasons for adjusting stirrups for different types of work. - Perform simple gymnastic exercises for rider over grid at trot or canter.	
	- Develop a plan of how to ride a stadium course at height suitable for pony, not to exceed 3'. - Ride course according to plan	
	- Discuss performance with Examiner, including whether impulsion was maintained throughout the course	
	- Rider should demonstrate secure basic balanced position over fences, showing control and use of aids.	
RIDING IN THE OPEN		
	- Ride in a group, at the walk, trot and canter on suitable pony. - Discuss and/or demonstrate safety measures when riding over varied footing, i.e., water, mud, rocks, ice, bog, hard ground, sand, pavement, walk, trot and canter	
	- Ride over several cross-country obstacles, not to exceed 3', at appropriate speed (350-375 meters per minute).	
	- Discuss performance, giving reasons for any disobediences	

C-2 FLOWCHART
Continuation

TURN OUT		
	<ul style="list-style-type: none"> - Attire: Correctly formal or informal, or as designated by DC. - Tack: Safe, clean, metal polished and well adjusted, reflecting regular care. <ul style="list-style-type: none"> -- Explain reasons for equipment used on own pony on the flat and over fences. - Pony: To show thorough grooming with attention to mane, tail and feet, reflecting regular care. 	
CONDITIONING		
	<ul style="list-style-type: none"> - Present a written outline of a six- to eight week conditioning and feeding program in preparation for a specific competition of candidate's choice. - Measure and record pulse, temperature and respiration of own pony at rest in front of Examiner. 	
NUTRITION		
	<ul style="list-style-type: none"> - Describe own pony's ration when developing fitness, maintaining fitness, taking day off, sick, roughed out. 	
STABLE MANAGEMENT		
	<ul style="list-style-type: none"> - Describe how to care for a pony efficiently and economically when: <ul style="list-style-type: none"> -- Stabled: feed & water schedule, minerals needed, clothing, exercise, grooming. -- At Grass: safety check of pasture fencing, water, mineral supply, shelter, feed & grooming. 	
	<ul style="list-style-type: none"> - Discuss knowledge of safety measures, preparation, and care of pony and equipment on a day of strenuous work, including feed schedule, consideration of pony's condition, consideration of climate and terrain, cooling out, treatment of any injuries, and making pony comfortable. - Discuss pasture safety and fencing. - Name three toxic plants in area and describe appearance. 	
CONFORMATION & LAMENESS		
	<ul style="list-style-type: none"> - Name five basic conformation qualities you want in a pony for your own use and how they affect basic movement and soundness. - Name and locate on a pony the following unsoundnesses: ringbone, curb, bowed tendons, sidebone, spavin, navicular, splint, thoroughpin, sprains 	
TRAVEL SAFETY		
	<ul style="list-style-type: none"> - Discuss preparation of pony for safe and comfortable travel. - Be able to load and unload, with assistance, an experienced, cooperative pony 	

C-2 FLOWCHART
Continuation

RECORD BOOK		
	- Pony Health Maintenance Record Book must be kept up-to-date and brought to test. (A minimum of 9 months prior to testing, to include immunizations, worming schedule, teeth, shoeing, etc.).	
VETERINARY KNOWLEDGE		
	- List annual immunizations and health requirements appropriate for your area. - Describe how tetanus and strangles are transmitted. - Explain the need for regular care of teeth.	
	- List prevalent internal parasites in your area. - Describe routine parasite prevention for your pony	
TEACHING		
	- Assist a D-1 and/or D-2 to prepare for turnout. - Candidate must bring a letter from DC that states he/or she is assisting in simple unmounted instructional programs for D-level Pony Club members WITH SUPERVISION	
LAND CONSERVATION		
	- Name the zoning requirements for the county in which you keep your horse. (Example: A minimum of 10 acres is required to keep one horse.) - What public land is available to ride on in your county	
LONGEING		
	- Discuss methods, equipment and safety precautions for longeing	
	- Longe a pony for exercise in an enclosed area with assistance	
FOOT & SHOEING		
	- Recognize and describe good and bad shoeing	
BANDAGING		
	- Apply shipping bandage and stable bandage under supervision of examiner. - Give reasons for use	

RIDING TEST EXPECTATIONS

Candidate should ride with confidence and control on the flat and over fences, demonstrating a secure balanced position and progress toward an independent seat and coordinated use of aids; should initiate free forward movement while developing a steady, light feel of pony's mouth.

HORSE MANAGEMENT EXPECTATIONS

The candidate should show a solid awareness of cause and effect in the care of own pony. Assistance/supervision is allowed in the demonstration of bandaging, longeing, and loading a pony.